

1933-1934

**St. Luke's Hospital**  
**School of Nursing**  
**CHICAGO**









# Announcement

## St. Luke's Hospital School of Nursing

1933-34



1431-1447 MICHIGAN AVENUE  
AND  
1416-1436 INDIANA AVENUE  
CHICAGO





Airplane View  
St. Luke's Hospital







ST. LUKE'S HOSPITAL

1933

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The Right Rev. George Craig Stewart, D. D.

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John Stuart .....*Second Vice-President*  
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Charles A. Wordell.....*Director*  
E. C. H. Pearson.....*Assistant Director*

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Frederick T. Haskell	Albert H. Wetten
Samuel Insull	Robert M. Roloson
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Mrs. Ada Reitz Crocker.....*Director School of Nursing*  
Mr. Charles A. Wordell.....*Director St. Luke's Hospital*

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Evelyn Van de Steeg, R. N...*Supervisor of Surgical Department*  
University of Iowa School of Nursing, 1913  
University of Iowa, Summer Session, 1922

Edith Miles, R. N.....*Supervisor of Medical Department*  
 University of Minnesota School of Nursing, 1926  
 University of Minnesota, Summer Session, 1931  
 University of Chicago, Summer Session, 1933

Marguerite Brown, R. N....*Supervisor of Children's Department*  
St. Luke's Hospital School of Nursing, St. Louis, Mo., 1920  
Children's Hospital, Boston, Mass., 1926

Nelle V. Beeby, R. N.....*Supervisor of Obstetrical Dept.*  
St. Luke's Hospital School of Nursing, 1919  
University of Chicago, Summer Session, 1932

Elsa A. Rudolph, R. N.....*Supervisor Smith Memorial Building*  
St. Luke's Hospital School of Nursing, 1918  
Teachers College, Columbia University, 1930-1931

Marie Ante, R. N..... { *Supervisor Operating Rooms,*  
   { *Main and Smith Memorial Bldgs.*  
 St. Mary's Hospital School of Nursing, Rochester, Minn., 1913

Marie Vittone, R. N. . . . . { *Ass't Supervisor, Operating Rooms,*  
   *Main Building*  
 Children's Hospital School of Nursing, Detroit, Mich., 1921  
 Polyclinic Hospital, New York, Operating Room Technique and  
 Supervision

Mabel Littlejohn, R. N.... { *Ass't Supervisor, Operating Rooms,*  
   *Smith Memorial Building*

St. Luke's Hospital School of Nursing, 1930

Edith Slindee, R. N.....*Surgical Nurse, Smith Memorial Bldg.*  
St. Luke's Hospital School of Nursing, 1933

Alice Bell, R. N.....*Surgical Nurse, Main Building*  
St. Luke's Hospital School of Nursing, 1929

Sadie Rock, R. N.....*Surgical Nurse, Main Building*  
St. Luke's Hospital School of Nursing, 1932

HEAD NURSES GEORGE SMITH MEMORIAL BUILDING

Leone G. Piekarski, R. N.....*D Floor*  
 St. Agnes School of Nursing, Fond du Lac, Wis., 1929  
 Colorado State Teachers College, Summer Session, 1931

Margaret Hamilton, R. N.....*E Floor*  
St. Luke's Hospital School of Nursing, 1930

Rhoda Frid, R. N..... *F Floor*  
 St. Luke's Hospital School of Nursing, 1930  
 Sloan Maternity Hospital, Post-graduate Course, 1932

HEAD NURSES MAIN BUILDING

Ella Saline, R. N..... { *Floor for Private and Semi-Private Men Patients*  
 St. Luke's Hospital School of Nursing, 1926  
 Colorado State Teachers College, Summer Session, 1930  
 University of Chicago, Summer Session, 1933

Eliza Marske, R. N..... { *Floor for Private and Semi-Private Women Patients*  
 Minneapolis General Hospital School of Nursing, 1918  
 University of Chicago, Summer Session, 1931

Lillian Gustafson, R. N. .... *Children's Wards*  
 St. Luke's Hospital School of Nursing, 1931  
 Graduate Course, Pediatric Nursing, Cook County School of Nursing, 1932

Katherine Beuchat, R. N..... *Obstetrical Wards*  
 St. Luke's Hospital School of Nursing, 1930

Dallas Graham, R. N..... { *Surgical Nurse, Eye, Ear, Nose and Throat Operating Rooms*  
 St. Luke's Hospital School of Nursing, 1931

Celia Napicinski, R. N..... *Medical Wards*  
 St. Luke's Hospital School of Nursing, 1929  
 University of Chicago, Summer Session, 1933

Helen Santelmann, R. N..... *Women's Surgical Wards*  
 Kahler Hospital School of Nursing, Rochester, Minn., 1929

Mildred Lusk, R. N..... *Men's Surgical Wards*  
 Chicago Memorial Hospital School of Nursing, 1925  
 University of Chicago, Summer Session, 1931

Fern Krans, R. N..... *Men's Surgical Wards*  
 St. Luke's Hospital School of Nursing, 1932  
 Graduate Course, Cook County School of Nursing, 1933

SECRETARY  
 June T. Petersen





*St. Luke's Hospital, New Building*







## ASSOCIATE DEPARTMENTS

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### SOCIAL SERVICE AND OUT PATIENT DEPARTMENT

- Anna Armstrong, R. N.....*Director*  
Army School of Nursing, Walter Reed Hospital, Washington, D. C., 1921
- Alice E. Schwedler, R. N.....*Teaching Supervisor*  
St. Luke's Hospital School of Nursing, 1928  
Teachers College, Columbia University, 1931-32
- Opal Rasmussen, R. N.....*Ass't Teaching Supervisor*  
St. Luke's Hospital School of Nursing, 1930

### DEPARTMENT OF OCCUPATIONAL THERAPY

- Mrs. Mary L. Abbey.....*Director*
- Beatrice Bonner .....*Ass't Director*

### DEPARTMENT OF PHYSICAL THERAPY

- John Coulter, M. D.....*Director*
- Mary E. Prugger, B. S.....*Physical Therapist*

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- Gladys Zerbel, R. N.....*Grace Church Librarian*
- Yolanda Simiz .....*Medical Librarian*

### DEPARTMENT OF ANAESTHESIA

- Myrta M. Knowles, M. D.....*Chief Anaesthetist*
- Dorothy Tyler, R. N.....*Ass't Anaesthetist*

### DIETETICS DEPARTMENT

- Frances B. Floore.....*Director of Dietetics*  
Battle Creek College, Battle Creek, Mich., 1921  
Ancker Hospital, St. Paul, Minn.
- Juanita Kenefick, M. S. ....*Educational Dietitian*  
University of Arkansas, 1925
- Elizabeth Sullivan, B. S.....*Private Dietitian*  
Rockford College, Rockford, Ill.

### DEPARTMENT OF PHARMACY

Wm. H. Zabel, Ph.G.

## AFFILIATING ORGANIZATIONS

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### VISITING NURSE ASSOCIATION OF CHICAGO

Edna L. Foley, R. N.....*Superintendent*  
B. L., D. Sc., (Honorary), Smith College

### ILLINOIS SCHOOL OF PSYCHIATRIC NURSING

Rose Bigler, R. N.....*Director*

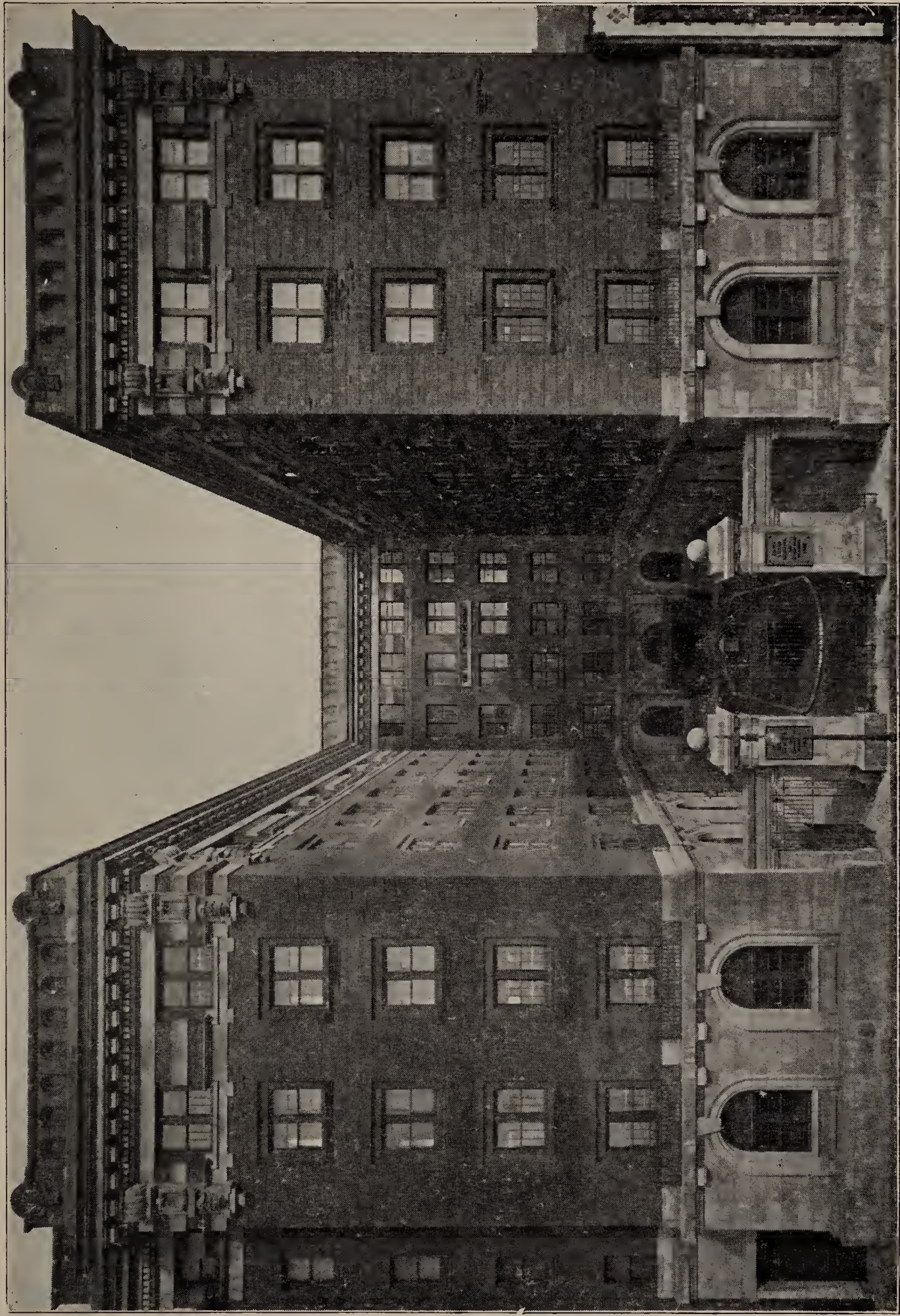
### INFANT WELFARE SOCIETY OF CHICAGO

Sara B. Place, R. N.....*Superintendent*

### MUNICIPAL CONTAGIOUS DISEASE HOSPITAL

Jessie Shanafelt, R. N.....*Superintendent of Nurses*





*St. Luke's Hospital, Private Pavilion*







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1933

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John Favill, M. D.....*Secretary*

George H. Coleman, M. D.....*Treasurer*

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S. C. Plummer, M. D.

Harold E. Jones, M. D.

Carl Hedblom, M. D.

Selim W. McArthur, M. D.

Frank E. David, M. D.

Wm. R. Cubbins, M. D.

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T. L. Hansen, M. D.

Willard Van Hazel, M. D.

A. Reid Morrow, M. D.

G. V. Pontius, M. D.

Clement De Bere, M. D.

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Harold I. Meyer, M. D.

R. F. MacDonald, M. D.

E. C. Holmblad, M. D.

Burton R. Bancroft, M. D.

C. G. Shearon, M. D.

F. L. McMillan, M. D.

Charles E. Shannon, M. D.

T. Nordlander, M. D.





*Interior of Grace Church*







## PHYSICIANS

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### SENIOR ATTENDING PHYSICIANS

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Joseph L. Miller, M. D.	N. C. Gilbert, M. D.
W. P. Finney, M. D.	

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George K. Fenn, M. D.	George Scupham, M. D.
Grant H. Laing, M. D.	

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Walter F. Hoeppner, M. D.	N. F. Fisher, M. D.
Carl O. Rinder, M. D.	Henry C. A. Mead, M. D.
T. J. Coogan, M. D.	Irene Tufts Mead, M. D.
Carl A. Johnson, M. D.	Howard Wakefield, M. D.
Richard H. Young, M. D.	Faris F. Chesley, M. D.

## GYNECOLOGISTS

### CONSULTING GYNECOLOGIST

H. T. Byford, M. D.

### SENIOR GYNECOLOGISTS

Harold O. Jones, M. D.	Fred H. Falls, M. D.
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### JUNIOR GYNECOLOGISTS

William T. Carlisle, M. D.	Eugene A. Edwards, M. D.
Matthew J. Kiley, M. D.	

### ASSISTANT GYNECOLOGISTS

Frederick E. Eggert, M. D.	John I. Brewer, M. D.
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## OBSTETRICIANS

### CONSULTING OBSTETRICAL

Frank Cary, M. D.

### SENIOR OBSTETRICIANS

Eugene Cary, M. D.	Harold K. Gibson, M. D.
James A. Gough, M. D.	

### JUNIOR OBSTETRICIAN

James Fitzgerald, M. D.

### ASSISTANT OBSTETRICIANS

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Geo. C. Finola, M. D.

### OPHTHALMOLOGISTS

#### CONSULTING OPHTHALMOLOGIST

Frank Allport, M. D.

#### SENIOR OPHTHALMOLOGISTS

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E. K. Findlay, M. D.

E. V. L. Brown, M. D.

#### JUNIOR OPHTHALMOLOGISTS

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Sidney Walker, M. D.

Richard Gamble, M. D.

#### ASSISTANT OPHTHALMOLOGISTS

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A. Sowers, M. D.

Louis Bothman, M. D.

Emil Deutsch, M. D.

### OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

#### CONSULTING OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

Norval H. Pierce, M. D.

T. Melville Hardie, M. D.

#### SENIOR OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

George P. Marquis, M. D.

Walter Theobald, M. D.

Edward P. Norcross, M. D.

John A. Cavanaugh, M. D.

James T. Campbell, M. D.

Horace R. Lyons, M. D.

#### JUNIOR OTOLOGISTS, LARYNGOLOGISTS AND RHINOLOGISTS

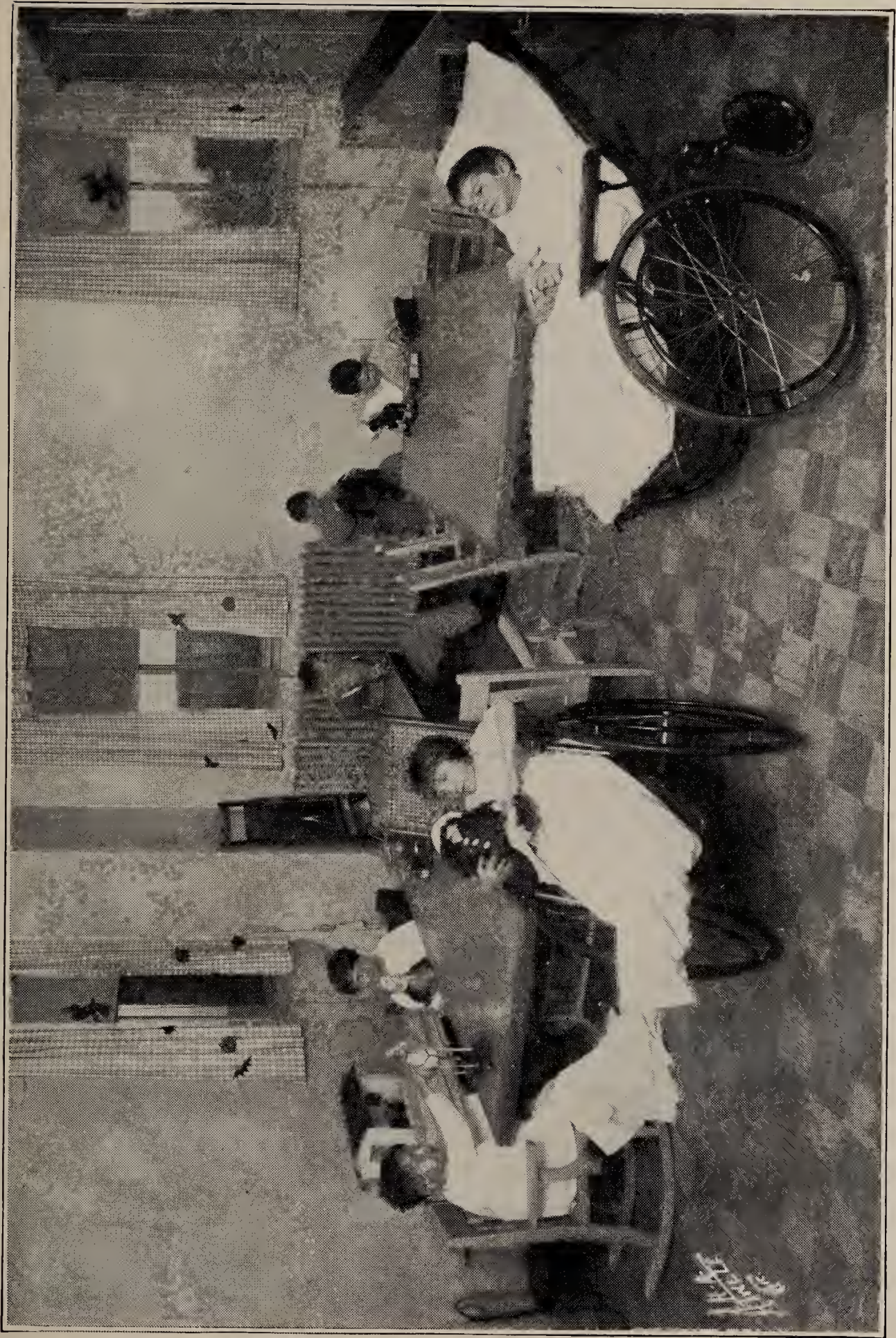
A. J. Coombs, M. D.

Chas. J. Kurtz, M. D.

S. A. Sciaretta, M. D.

Clifford Dougherty, M. D.





*Kindergarten*







## DERMATOLOGISTS

### SENIOR DERMATOLOGIST

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### ASSISTANT DERMATOLOGISTS

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J. P. McGuire, M. D.

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### SENIOR ORAL SURGEON

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### JUNIOR ORAL SURGEONS

Edward H. Hatton, M. D.

F. W. Merrifield, M. D.

### ASSISTANT ORAL SURGEONS

Earl T. Young, M. D.

C. M. Holland, M. D.

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### CONSULTING NEUROLOGICAL SURGEON

Percival Bailey, M. D.

### NEUROLOGICAL SURGEON

Eric Oldberg, M. D.

### CONSULTING NEUROLOGIST

Archibald Church, M. D.

### SENIOR NEUROLOGISTS

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John Favill, M. D.

### JUNIOR NEUROLOGISTS

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Roland P. Mackay, M. D.

LeRoy H. Sloan, M. D.

### ASSISTANT NEUROLOGIST

Thomas L. Fentress, M. D.

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F. X. Walls, M. D.

Isaac Abt, M. D.

### SENIOR PEDIATRICIAN

Stanley Gibson, M. D.

### ASSISTANT PEDIATRICIANS

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George Barnett, M. D.

## UROLOGISTS

### SENIOR UROLOGISTS

Louis E. Schmidt, M. D.

Harry Culver, M. D.

### JUNIOR UROLOGIST

L. L. Veseen, M. D.

### ASSISTANT UROLOGISTS

Andrew McNally, Jr., M. D. William J. Baker, M. D.  
T. P. Grauer, M. D.

### ORTHOPEDIC SURGEONS

#### CONSULTING ORTHOPEDIC SURGEON

John L. Porter, M. D.

#### SENIOR ORTHOPEDIC SURGEONS

Henry B. Thomas, M. D. Edwin W. Ryerson, M. D.

#### JUNIOR ORTHOPEDIC SURGEONS

R. O. Ritter, M. D. F. A. Chandler, M. D.  
Arthur H. Conley, M. D. Fred W. Hark, M. D.  
Marcus H. Hobart, M. D.

#### ASSISTANT ORTHOPEDIC SURGEONS

B. H. Moore, M. D. Claude N. Lambert, M. D.

### PATHOLOGISTS

#### SENIOR PATHOLOGISTS

E. R. Le Count, M. D. Edwin F. Hirsch, M. D.

### PHYSIOLOGISTS

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A. J. Carlson, M. D.

#### JUNIOR PHYSIOLOGIST

A. B. Luckhardt, M. D.

### DIRECTOR ROENTGENOLOGICAL LABORATORY

Edw. L. Jenkinson, M. D.

### RADIUM THERAPIST

William L. Brown, M. D.

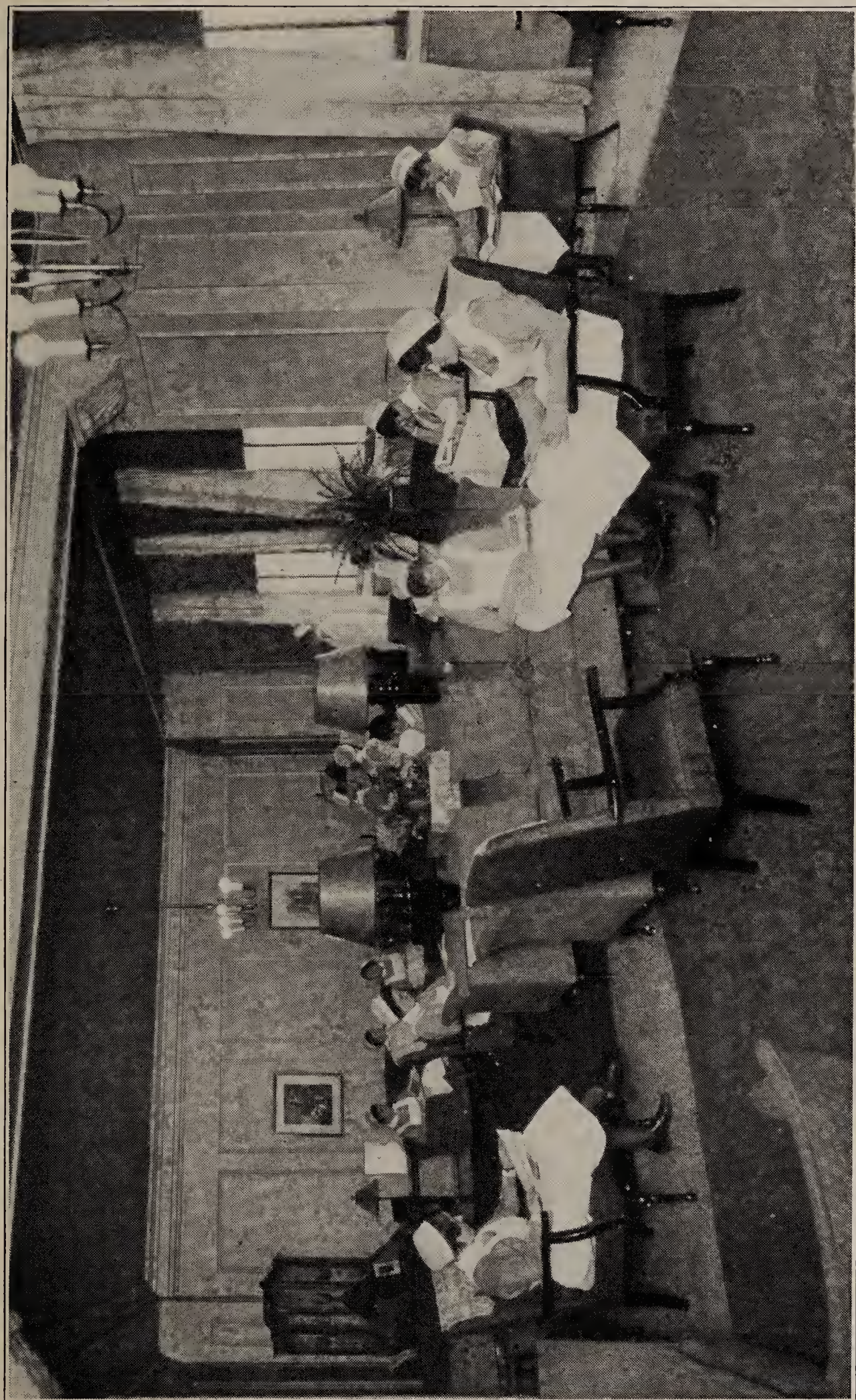
### PHYSICAL THERAPY DEPARTMENT

John Coulter, M. D.

### ASSOCIATE MEMBERS MEDICAL BOARD

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Dwight C. Orcutt, M. D.	Wm. H. McMillan, M. D.
Chester C. Guy, M. D.	G. de Takats, M. D.
K. H. Tannenbaum, M. D.	F. W. Slobe, M. D.
Clarence K. Jones, M. D.	C. M. Laury, M. D.
Will F. Lyon, M. D.	S. C. Henn, M. D.
Robert J. Gay, M. D.	A. Wilson Smith, M. D.
Herman P. Gunnar, M. D.	C. O. Melick, M. D.
James R. Greer, M. D.	





*Nurses' Reception Room*







## ST. LUKE'S HOSPITAL

On the eighteenth of February, 1864, under the leadership of Dr. Clinton Locke, Rector of Grace Church, occurred the founding of St. Luke's Hospital and later that year the Hospital became incorporated. The history of the growth of the Hospital from that time to the present well represents the interest and efforts made by the Board of Trustees and friends of the Hospital.

A small frame house on State Street near Eldridge Court accommodating seven patients was the nucleus, later that year a nearby brick house was rented and facilities were provided for eighteen patients. In 1871 the Hospital moved to Indiana Avenue and occupied a part of the present site. A few years later steps were taken to erect a well designed hospital and by 1891 the capacity became one hundred and fifty-two beds. An urgent need for a private patient pavilion developed and in 1908 the "George Smith Memorial" was erected on Michigan Avenue with accommodations for one hundred and ten patients.

A nineteen-story building on Indiana Avenue was completed in 1925 and provides for five hundred and forty patients. A portion of the older building still stands on Indiana Avenue but the new building occupies the greater frontage. In this building the entire second floor is allotted to education and social activities of the School of Nursing and consists of classrooms, laboratory, assembly room and a very attractively furnished reception room. The three floors above are used as living quarters for the student nurses and are so arranged to insure privacy. "Stickney House," the present residence for nurses, was erected in 1898 and provides comfortable surroundings for the students.

St. Luke's Hospital is one of the large general hospitals of Chicago which renders to the public the double service of a private institution where most efficient and luxurious hospital, medical and nursing attention may be enjoyed and at the same time expert care given free of charge to those unable to pay.

In 1932, eighteen percent of free service was rendered to patients at the cost of approximately ninety thousand dollars. In the Social Service and Out-Patient Department of the Hospital over sixty-three thousand patients were given free care and treatment.

The bed capacity of the Hospital including the private pavilion is about six hundred and fifty beds.

St. Luke's is literally at the gateway to Chicago's Loop district. Hence being the nearest large hospital it is looked to as an emergency center for the multiplicity of emergency and accident cases that daily arise where there is a high concentration of population.

## **THE NEW RESIDENCE AND SCHOOL OF NURSING**

The Board of Trustees of St. Luke's Hospital has under way plans for the construction of a new residence for the School of Nursing. Property on Indiana Avenue just south of Grace Church has been purchased and a building sixteen stories high is contemplated. The residence will provide housing facilities for the faculty and student group as well as classrooms, laboratories, reference library and other educational facilities.

Because of present economic conditions the construction of the building is temporarily deferred.

## **SCHOOL OF NURSING ORGANIZATION**

The School of Nursing of St. Luke's Hospital, organized in 1885, is an integral part of the Hospital and governed by the same Board of Trustees. Six nurses graduated in the first class and with that beginning the enrollment gradually increased until at the present time there are approximately sixty students graduating each year. Over twelve hundred nurses have received diplomas from this School, many of whom have filled or are now occupying responsible positions in all parts of the country.

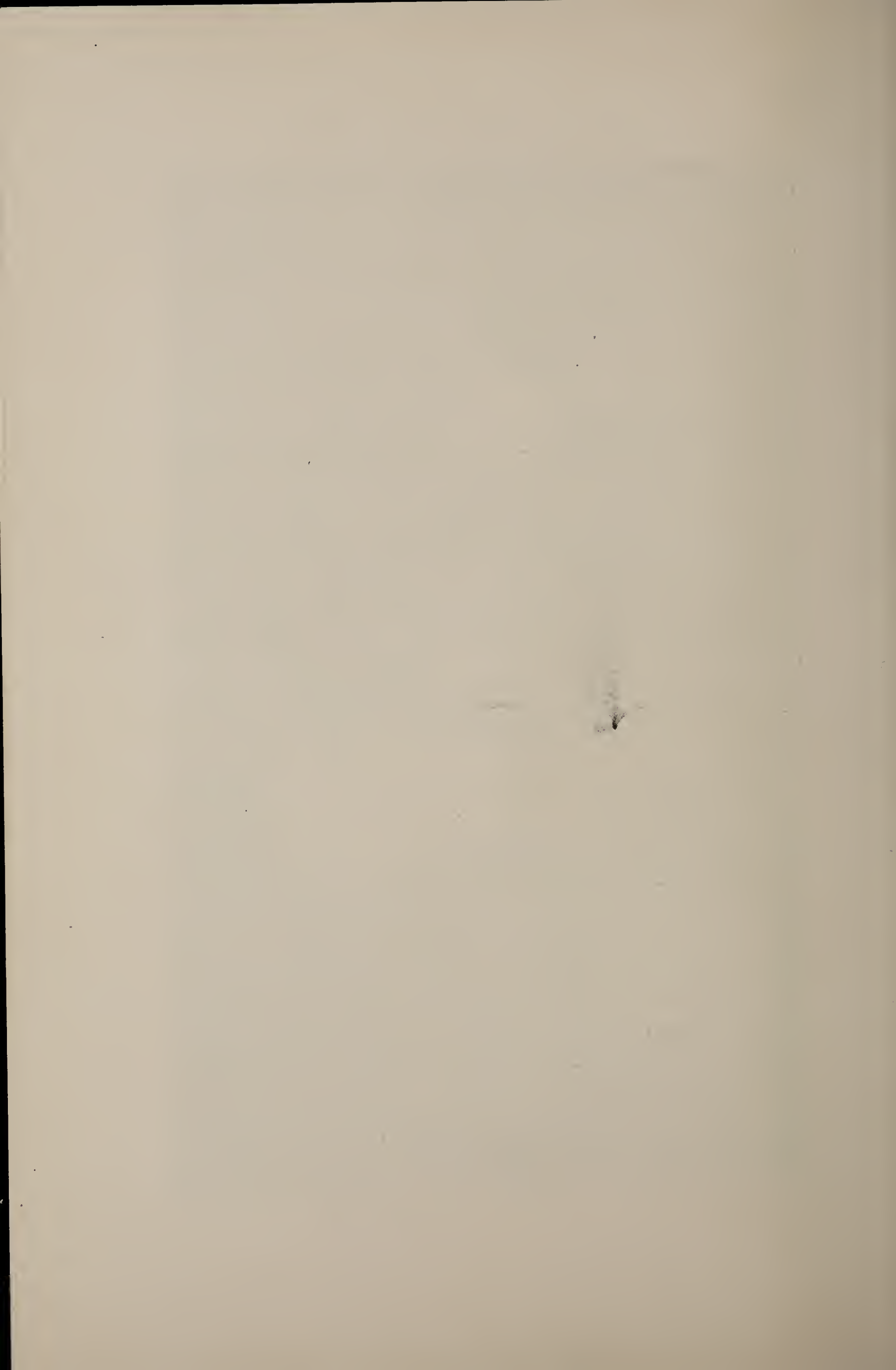
The founders of the School felt that a high grade of nursing service could be secured for the patients of St. Luke's Hospital by organizing a school where young women seriously interested in humanitarian service could be trained not only for hospital work but for nursing in the community as well. Thus the purpose has been to provide thorough instructions and experience in the care of the sick and also instruction in the principles of health and hygiene to better serve the community in the varied field of Public Health Nursing.





*Nurses' Station, Main Building*







## EDUCATIONAL FACILITIES

St. Luke's Hospital offers unusual opportunities for instruction and experience in nursing. It is one of the largest general hospitals for the reception and treatment of acute diseases in Chicago. Practically every type of patient enters the hospital and the student has the privilege of studying and nursing these patients when she is having her hospital assignments in the medical, surgical, obstetrical and children's departments of the hospital. Opportunity for instruction and experience is also given in the eye, ear, nose and throat department, operating rooms, diet kitchen, out-patient and social service department and in the private pavilion of the hospital. The hospital is so designed and equipped to afford the most modern scientific, medical and nursing service to the patients.

A library containing reference books, charts, pamphlets and nursing journals has been established in connection with class rooms on the second floor of the Main Building. A very complete Medical Library is located on the eighteenth floor of the Main Building and frequently used for reference reading by the faculty and students of the School of Nursing.

The faculty of the School of Nursing consists of administrators, instructors, supervisors and head nurses who are well qualified in the responsibilities they have assumed. Dietitians and Social Service workers instruct and direct the nurses in those departments. The lectures in the clinical subjects are given by members of the Medical Board of St. Luke's Hospital who are associated with the medical schools of Northwestern University, University of Chicago and University of Illinois.

## AFFILIATIONS

To supplement the experience given at St. Luke's Hospital, affiliations in some of the special fields of nursing have been provided. Experience with any one of these organizations may be planned for the student as her elective course during the third year.

Through the Visiting Nurse Association, arrangements have been made for students to care for the sick patient in the home. These students under close supervision gain an insight into the social and economic problems of the family as well as the health problems.

The Illinois School of Psychiatric Nursing gives to students who elect that experience, opportunity to care for the mentally ill. The instruction and supervision given are invaluable to her in every phase of general nursing.

The Infant Welfare Society offers to the student experience in observing ways and means of safeguarding the physical and mental health of the child.

Through the Department of Health of Chicago it has been possible to arrange an affiliation with the Municipal Contagious Disease Hospital to give instruction and experience in the care of patients with communicable diseases.

### ADMISSION REQUIREMENTS

Candidates desiring to enter the School of Nursing may secure complete information and application blanks by writing to the Director, School of Nursing, St. Luke's Hospital, Chicago. If possible, a personal interview should be arranged after all the credentials have been submitted. Prospective students should be accompanied by parents or a near relative when coming for an interview. They will be shown through the Hospital and given full information regarding the opportunities offered. Prompt acknowledgment of applications is made but acceptance for enrollment cannot be made until the credentials have been carefully reviewed. Classes are admitted in the early part of September and February.

**EDUCATION.** Applicants must present credentials of graduation from an accredited high school or its equivalent. Preference will be shown to young women having had advanced educational preparation and cultural opportunities.

Credit either in time or courses, or both, is given to students who present evidence of advanced education or professional preparation. The amount of credit will be determined after the student has demonstrated her general fitness for the nursing profession.

**HEALTH.** In order to maintain high standards of health, it is necessary that each applicant present a report of a careful physical examination made by her family physician. His recommendations regarding tonsils and any other remedial defects must be adopted before the applicant can be accepted.

Certification showing vaccination for smallpox and inoculation for typhoid within one year of entrance is required by the School. This report must be forwarded at least one month before date of enrollment.



A statement from the family dentist is also required to complete the health reports.

PERSONAL QUALIFICATIONS. Preference is given to applicants between 19 and 30 years of age whose personal qualifications seem to show proof of good character and seriousness of purpose. The School considers it inadvisable to admit or retain married women.

### PREPARATORY STUDY

Students who are interested in nursing are advised to include as many as possible of the following subjects in their high school or college courses of study: Biology, Chemistry, Physics, Psychology, Bacteriology, Nutrition and Sociology. Science courses satisfactorily completed in college which may be evaluated as equivalent to similar courses given in the School of Nursing need not be repeated.

### EXPENSES

There is a tuition fee of one hundred dollars and a laboratory fee of twenty-five dollars which is payable at four different periods.

\$25	tuition fee payable upon entrance
\$10	laboratory fee payable upon entrance
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\$35	payable upon entrance.

The student pays for her own text books which amounts to not more than twenty-five dollars. Ten dollars of this amount should be available for the first six months.

When accepted into the School six months later:

\$25	tuition fee
\$25	for uniforms
<hr/>	
\$50	total.

When the student is accepted into the School after her probation, she buys her own uniforms. As a rule, one complete set is sufficient for the remaining two years and six months. When she enters the School for her first six months preliminary course, the Hospital furnishes the School uniform which she wears. If she resigns at the end of this probation period, she does not have the expense of uniform equipment.

At the beginning of her second year:

\$25	tuition fee
\$10	laboratory fee
<hr/>	
\$35	total

At the beginning of her third year:

\$25 tuition fee

\$ 5 laboratory fee

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\$30 total.

Any other expenditures depend upon the habits of the student herself. Through the entire course the student pays for her own text books as required. No tuition fee or laboratory fee is refunded during the three year course, whether the student resigns of her own choosing or is asked to resign.

Throughout the three years the student receives maintenance which includes board, room and laundry. The student is expected to meet her own personal expenses which depend upon her own needs. There is no way in which students may earn money as their entire time is required to satisfactorily carry out the school program. With careful planning most students can get along very well if they have one hundred and fifty dollars per year available to meet their expenses.

Students who have been enrolled in the school two years and are in need of financial assistance may be granted small loans from a fund established for this purpose. The money may be borrowed without interest with the understanding that it will be returned to the fund as soon as possible after graduation.

## STUDENT HEALTH PROGRAM

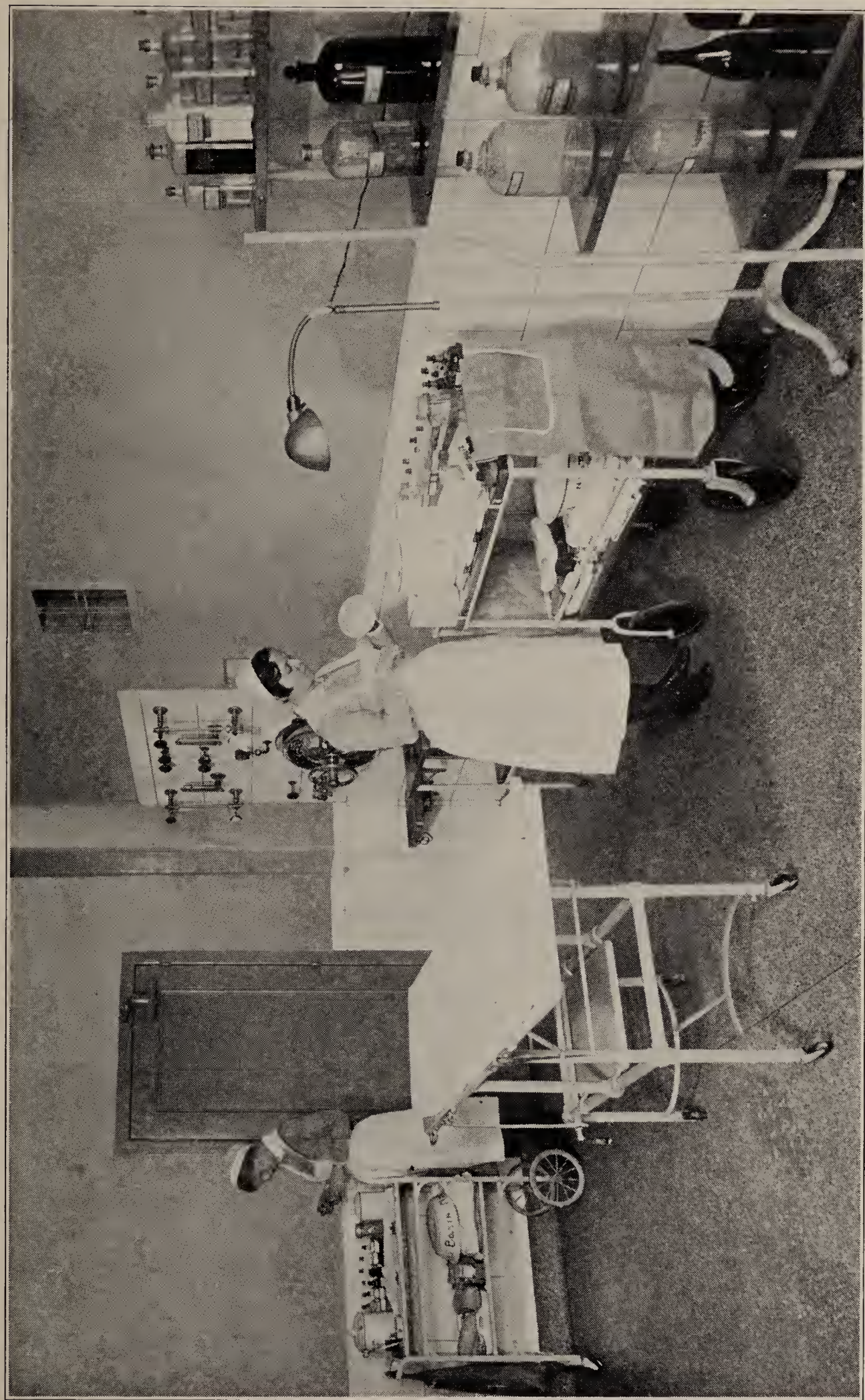
The health program is conducted under the supervision of a Welfare Director who endeavors to teach the students principles of personal hygiene and their practical application in the promotion of health. During the first semester each student is given a careful physical examination which includes a complete history of all previous illnesses and operations.

Students are urged to report promptly any indisposition to avoid absence from classes or duties. When ill, they are given care in the Infirmary which is under the direction graduate nurses and are attended by members of the Medical Staff of St. Luke's Hospital.

Health examinations are given each year and recommendations for the welfare of each student are carefully followed.

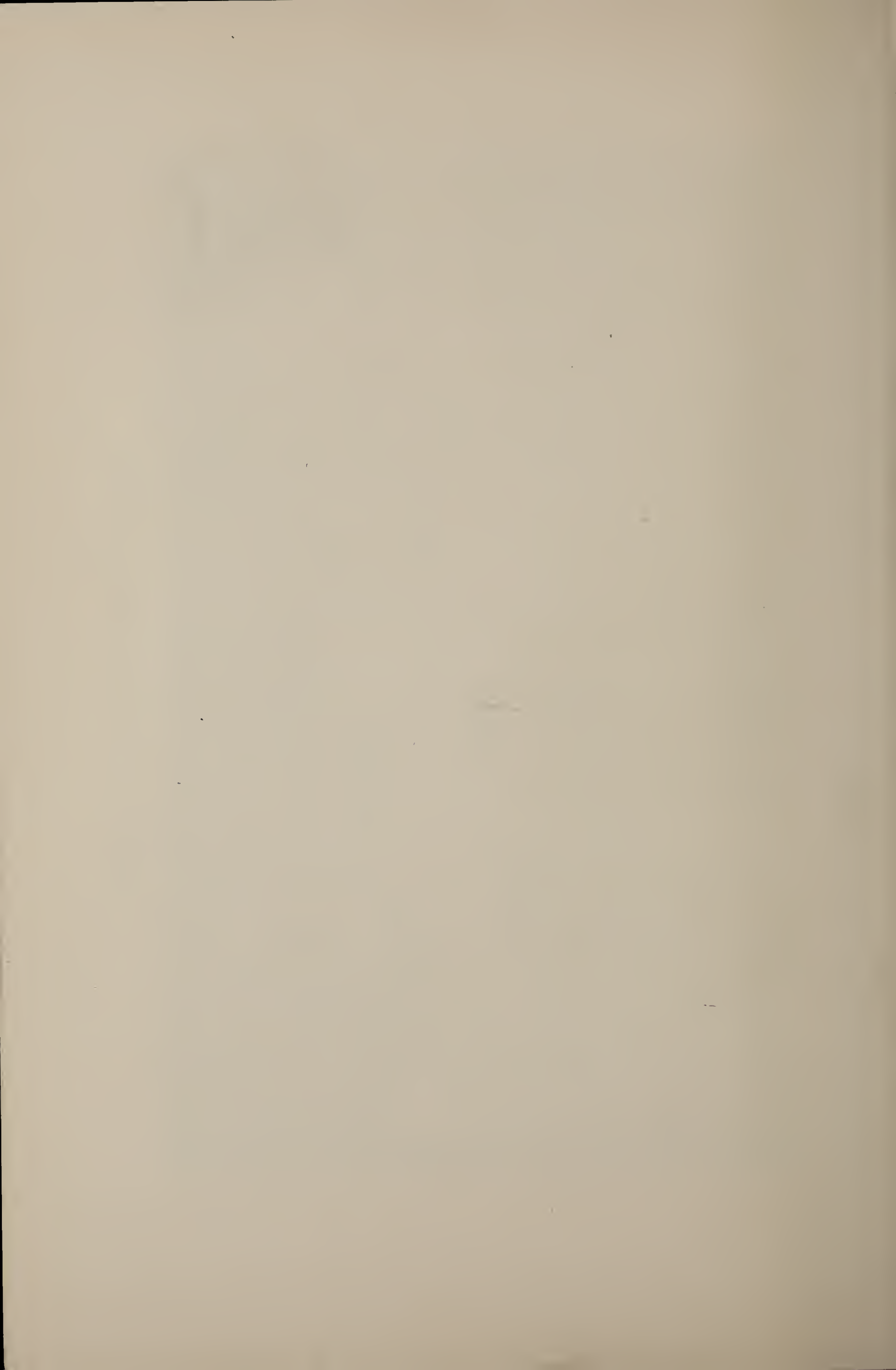
Time lost because of illness or necessary absence must be made up.





*Surgical Dressing Room in the Main Building*







## VACATION AND ABSENCE

Students are allowed four weeks' vacation each year or twelve weeks during the three years. Vacations are usually planned during the months of June, July, August and September of each year. Students are not permitted an extension of vacation time and will be considered on leave of absence if they do not return on scheduled time. They will then be reinstated at the convenience of the School.

## RELIGIOUS INFLUENCE

While St. Luke's Hospital was founded under the direction of leaders in the Episcopal Church, the question of creed never enters into its work, either as to patients or the selection of students in the school. Grace Episcopal Church is closely affiliated with St. Luke's Hospital and has recently completed a beautiful new church on Indiana Avenue, adjoining the Hospital. Daily chapel services are conducted for the nurses by the Chaplain. Students are encouraged to attend church services of their preference at least once on Sunday.

## STUDENT ACTIVITIES

The social activities of the School are largely under the direction of the Social Welfare Director. The Young Women's Christian Association of St. Luke's Hospital has a large and active membership and sponsors lectures, picnics and athletic activities. It is an Inter-Collegiate branch of the Young Woman's Christian Association of Chicago.

The Herman H. Hettler, Jr., Fund was established in 1930 to be used for the comfort and pleasure of the nurses. The income from this bequest of ten thousand dollars will materially aid in working out a worthwhile extra-curricular program.

Through the Nursing School Committee of the Woman's Board, as well as through individual members, the social and home life of the student nurses has been made attractive and comfortable.

Each class has its own organization, officers and faculty advisor and throughout the year many special parties and teas are enjoyed. All recreational activities are planned in accordance with the desires and pleasures of the student group.

## SCHOLARSHIPS

In order to encourage advanced study in Administration, Supervision or Teaching, the Woman's Board of St. Luke's

Hospital annually award two scholarships to graduates of the School of Nursing. One scholarship of the value of two hundred and fifty dollars is awarded for post graduate study at the University of Chicago. One scholarship of the value of twelve hundred dollars has been established to be awarded to a graduate who desires to secure post-graduate work at Teachers College, Columbia University, New York. The above scholarships are given to graduates whose work has been of exceptional merit.

## **GRADUATION**

The diploma and pin of the school are granted to students who have successfully completed the required course in nursing. Commencement exercises are held at the close of the school year. The hospital and school continue to be interested in the nurse after graduation and endeavor to give her assistance in securing desirable positions in the phase of nursing she is best qualified to enter.

## **REGISTRATION**

In order to practice as a Registered Nurse, graduates are required to pass the examination given by the Department of Registration and Education of the State of Illinois. This entitles the nurse of registration by reciprocity or examination in other states.

## **ALUMNAE ASSOCIATION**

All graduates of the School who are in good standing and are registered nurses are eligible to membership in the St. Luke's Hospital Alumnae Association. This Association was organized in 1897 and is most helpful in maintaining high professional standards among the graduates of the School. Membership in the Alumnae Association admits the graduate to the district, state and national nursing organizations. She is also eligible for membership in the American Red Cross Nursing Service and the Army and Navy Nurse Corps.

## **CURRICULUM**

The professional curriculum covers a period of three calendar years, twelve weeks of which are set apart for vacation.

**FIRST YEAR.** The preliminary period extends over the first five months and in general is devoted to the study of the sciences fundamental to nursing and to developing in the student a sound knowledge of the elementary nursing



procedures. About five hours daily are spent in the classrooms and laboratories of the school, and as soon as the students have acquired sufficient skill through supervised practice in the classroom, they are assigned to two hours of daily ward practice in the various wards of the hospital. At the close of the first semester only those students who have creditably completed their didactic courses and demonstrated a general fitness for nursing will be encouraged to continue their professional preparation. During the balance of the first year the students are given regular nursing assignments in the medical and surgical wards which correlate with the clinical studies of the second semester. Lectures, demonstrations and clinics averaging not more than twelve hours each week are held, correlating as far as possible with nursing practice.

SECOND YEAR. In the second year the student is prepared for greater responsibilities by instruction, both practical and theoretical, in advanced nursing. Experience in the dietary department, children's services, orthopedic department and operating rooms is included during the second year.

THIRD YEAR. Lectures and demonstrations on the most advanced nursing subjects are given during the third year. This also includes special lectures on important topics related to nursing. Experience in special services including eye, ear, nose and throat, obstetrics, out-patient department and social service, is given during the third year.

In the last half of the third year, students who have shown special interest and ability are encouraged to elect experience in the department in which they are most interested. Affiliations with other organizations have made other elective courses possible. Visiting Nurse Association, two months; Illinois School of Psychiatric Nursing, three months; Infant Welfare Society, two months; Municipal Contagious Disease Hospital, two months.

After the preliminary period the student averages about forty-eight hours each week in nursing practice. If the class work is intensive the hours of practice are reduced.

Throughout the three years, each student is free from hospital responsibilities one afternoon during the week and part of each Sunday.

# SUBJECTS OF INSTRUCTION

## FIRST YEAR

### FIRST SEMESTER

#### **Principles and Practice of Nursing: *120 Hours***

Lectures, demonstrations and class room practice of the procedures used in the care of the sick. This course also includes hospital house-keeping, the fundamental principles of bandaging and the application of the commonly used methods of bandaging.

Miss Hubbard, Miss Gross.

#### **Supervised Ward Practice: *180 Hours***

This laboratory course in principles and technique of nursing is taught at the patient's bedside, and is carried parallel with Principles and Practice of Nursing. The classroom work and ward practice is closely correlated.

Miss Hubbard, Miss Gross.

#### **History and Ethics of Nursing: *30 Hours***

This course is designed to acquaint the students with the leaders of the Nursing Profession, their ideals, and the many obstacles overcome by them; to explain the meaning of hospital regulations and the ideals of the behavior from which these have grown; to assist the student in forming her philosophy of life to the end that she may live happily and usefully.

Mrs. Crocker, Mrs. Jox.

#### **Personal Hygiene: *15 Hours***

This course emphasizes the importance and application of good health habits, also the opportunities and the obligations of a nurse as a teacher of personal hygiene.

Miss Shannon.



**Anatomy and Physiology:****90 Hours**

A fundamental study of the structures and functions of the normal human body with special reference to the problems of hygiene and nursing.

Mrs. Jox.

**Microbiology:****45 Hours**

An elementary course dealing with the study of micro-organisms as they affect the human body. Special emphasis is placed on pathogenic varieties and methods of control.

Miss Groppe.

**Chemistry:****45 Hours**

The purpose of this course is to present those general principles of chemistry, inorganic, organic and physiological, which give the necessary foundation for practical courses such as nutrition, dietetics, materia medica, bacteriology and physiology.

Miss Groppe.

**Psychology:****30 Hours**

The object of this course is to give the student an introduction to psychology, and to apply the laws and principles of psychology to an economical method of study and to nursing problems.

Miss Groppe.

**Elementary Materia Medica:****25 Hours**

A course designed to familiarize the student with the systems used in weighing and measuring drugs; the preparation of solutions and the common drugs used as antiseptics and disinfectants. Laboratory practice is given in the preparation of the various dosages and solutions.

Mrs. Jox.

## SECOND SEMESTER

### **Materia Medica:**

**25 Hours**

A continuation of the study of drugs, their source, their action upon the body, the form in which they are administered and their dosages; the particular diseases for which they are valuable, and the effect and treatment of an overdose.

Mrs. Jox.

### **Normal Nutrition:**

**30 Hours**

This course consists of lecture and laboratory periods planned to stimulate an interest in and an appreciation of the fundamental principles of cookery. It includes the preparation of balanced diets for normal infants, children and adults.

Miss Kenefick.

### **Diet in Disease:**

**30 Hours**

This course is a correlation between Normal Nutrition and Diet in Disease. The practical application includes the weighing of foods and setting up of trays for such diets as diabetes, obesity and nephritis.

Miss Kenefick.

### **Pathology:**

**15 Hours**

This course is intended to teach the student the principal causes of disease and the changes which are produced in the various tissues of the body. Also the preparation, examination and record of results of laboratory tests.

Dr. N. F. Fisher.

### **Medical Diseases:**

**30 Hours**

This course deals with causes, symptoms, clinical signs, course, complications and prevention of medical diseases. Classes by the nurse instructor of the nursing procedures used in the treatment and prevention of medical diseases.

Drs. Ball, C. F. G. Brown, Coleman, Wakefield,  
Scupham, Miss Miles.



**Surgical Diseases:****30 Hours**

Includes (a) Lectures by a surgeon on the more common surgical diseases, including emergencies and first aid; (b) Classes by nurse instructor in surgical nursing and the use of surgical appliances.

Dr. Bancroft, Miss VandeSteege.

**Case Study:****15 Hours**

The course is given to help the student appreciate the relationship of the patient to his social background. A detailed study of the symptoms, treatment, medication, and nursing care is made in order to improve the actual nursing care of patients.

Miss Woods.

**SECOND YEAR****Communicable Diseases:****15 Hours**

In this course, the student is given an understanding of the symptoms and treatment of the more common communicable diseases. By means of demonstrations and classes in technique, the nurse is taught the exact procedure of caring for a patient in order that she may protect herself and prevent the spread of the disease.

Dr. Biggs, Miss Miles.

**Tuberculosis Nursing:****5 Hours**

Lectures dealing with the etiology, important manifestations, the treatment and the prevention of tuberculosis. Special emphasis is placed upon the nurse's opportunities to teach patients and others interested in the control of tuberculosis.

Dr. Biggs, Miss Miles.

**Obstetrical Nursing:****30 Hours**

The study of the major points of obstetrics including the management and treatment of the normal and abnormal phases of pregnancy, parturition and the puerperium. Special emphasis is placed on the principles of nursing care and the relation of these to the future well-being of mother and child.

Dr. Eugene Cary, Dr. H. K. Gibson, Dr. Fitzgerald, Dr. Gough, Miss Beeby.

**Pediatric Nursing:****30 Hours**

To help the nurse understand the physical and mental development of sick and well children: the principles of feeding in health and disease and the adaptation of general nursing principles to the care of children.

Dr. S. Gibson, Miss Brown.

**Gynecology:****15 Hours**

Lectures and classes covering a review of the anatomy and physiology of the pelvic organs; the diseases, their causes, symptoms and treatment. General nursing care and post-operative care are stressed.

Dr. E. Edwards, Miss Van de Steeg.

**Orthopedics:****10 Hours**

This course consists of lectures and clinics at which patients illustrating the common orthopedic conditions are shown. Also corrective procedures and demonstrations in the use of appliances are given.

Dr. Chandler, Dr. Ritter, Miss Rasmussen.

**Occupational Therapy:****4 Hours**

This course aims to give the student some appreciation of the therapeutic value of occupational therapy in all kinds of medical and surgical diseases. Some knowledge of the simple crafts is acquired through observation in the curative workshop and at the bedside of the patient.

Dr. Coulter, Mrs. Abbey.

**Physical Therapy:****15 Hours**

Lectures, demonstrations and laboratory practice in elementary movements in massage and therapeutic exercises. The student is made acquainted with all phases of physical therapy in order that she may be an intelligent co-worker with the physical therapist, and thus help the patient receive the maximum amount of benefit from these treatments.

Dr. Coulter, Miss Prugger.



**Eye, Ear, Nose and Throat:****20 Hours**

The object of this course is to give the student an understanding of the care and treatment of the eye, ear, nose and throat in normal and abnormal conditions and to enable her to give satisfactory nursing care in diseases or following operative treatment.

Dr. Cavanaugh, Dr. Walker, Miss Graham.

**Operating Room Technique:****12 Hours**

Includes instruction in the conduct of an operating room as to personnel, equipment, procedure, etc. There are demonstrations in preparation of the patient for operation, care during and immediately following operation until patient is placed in bed.

Miss Ante.

**Anaesthesia:****3 Hours**

A short course in the administration of the many types of anaesthesia, and the danger points in the administration of each, in order to make the nurse intelligent in the preparation and care of patients immediately before and after anaesthesia.

Miss Tyler.

**Urology and Venereal Diseases:****10 Hours**

Diseases of the genital and urinary systems.

Dr. L. L. Veseen, Miss Saline.

**THIRD YEAR****Nervous and Mental Diseases:****20 Hours**

Lectures on nervous diseases, the application of the underlying principles of nursing to the care of mental and nervous patients, and a discussion of the place of the nurse in preventive and mental hygiene.

Dr. Favill, Dr. MacKay, Miss Piekarski.

**Dermatology:****5 Hours**

Lantern views, description and treatment of the more common skin affections.

Dr. Oliver, Dr. E. M. Smith.

**Survey and Nursing Field and Professional Problems:****30 Hours**

Lectures, classes and discussions relating to the various fields of nursing, including present day nursing problems. In this course an effort is made to arouse an interest in professional organizations and publications.

Mrs. Crocker.

**Lecture and Public Health and Social Problems:****15 Hours**

This course defines for the student the outstanding social problems of today, and indicates the solution of these problems through health and social agencies.

**First Aid:****15 Hours**

This course is given to help the nurse adapt her hospital methods more readily to emergency situations where equipment and facilities are limited, and to keep her in touch with the latest and most approved methods in all types of emergency work including disaster relief.

Dr. Morrow, Miss Hubbard.

**Public Hygiene and Sanitation:****10 Hours**

This course gives a general practical knowledge of sanitary science with applications to home and community problems, such as the problem of milk and other foods, disposal of garbage and sewage, ventilation and sanitation of public buildings, etc. Excursions are made to these various plants in order that the student may see the methods by which problems in sanitation are being solved and may better be able to cooperate with all preventive agencies.

Miss Groppe.



## SUMMARY

### FIRST YEAR

	Actual Hours	Didactic Hours	Laboratory Hours
Anatomy and Physiology.....	90	30	60
Microbiology .....	45	15	30
Chemistry .....	45	15	30
Elementary Materia Medica.....	25	21	4
History and Ethics of Nursing.....	30	30	....
Personal Hygiene .....	15	15	....
Psychology .....	30	30	....
Principles and Practice of Nursing	120	45	75
Ward Practice under Supervision.	180	....	180
Case Study .....	15	15	....
Normal Nutrition .....	30	10	20
Diet in Disease.....	30	10	20
Materia Medica .....	25	25	....
Medical Diseases .....	30	30	....
Surgical Diseases .....	30	30	....
Pathology .....	15	15	....
Total	<u>755</u>	<u>336</u>	<u>419</u>

### SECOND YEAR

	Actual Hours	Didactic Hours	Laboratory Hours
Communicable Diseases .....	15	15	....
Tuberculosis Nursing .....	5	5	....
Obstetrical Nursing .....	30	30	....
Pediatric Nursing .....	30	30	....
Operating Room Technique.....	12	12	....
Anaesthesia .....	3	3	....
Gynecology .....	15	15	....
Orthopedics .....	10	10	....
Urology and Venereal Diseases....	10	10	....
Eye .....	10	10	....
Ear, Nose and Throat.....	10	10	....
Occupational Therapy .....	4	4	....
Physical Therapy .....	15	5	10
Total	<u>169</u>	<u>159</u>	<u>10</u>

### THIRD YEAR

	Actual Hours	Didactic Hours	Laboratory Hours
Dermatology .....	5	5	....
Mental and Nervous Diseases.....	20	20	....
Professional problems .....	30	30	....
Lectures on Public Health and Social Problems .....	15	15	....
Public Hygiene and Sanitation.....	10	10	....
First Aid .....	15	15	....
Total	<u>95</u>	<u>95</u>	<u>....</u>









